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NAME _____ DATE _____ PERIOD _____

9 Chapter 9 Test, Form 2A (continued)

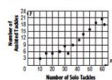
11. What is the slope for the graph of $y = 3x + 7$?
 A. -3 B. 7 C. 3 D. -7 11. _____

12. What is the y-intercept for the graph of $y = -2x + 5$?
 F. 2 G. 5 H. -2 J. -5 12. _____

13. What are the slope and y-intercept for the graph of $y - 7x = 10$?
 A. 10; 7 B. 10; -7 C. -7; 10 D. 7; 10 13. _____

14. Which type of relationship might be shown in a scatter plot of the data for the number of miles driven and the amount of gasoline remaining in the tank?
 F. positive G. negative H. none J. zero 14. _____

15. FOOTBALL What type of relationship is shown in the scatter plot?
 A. positive C. none 15. _____
 B. negative D. zero



For Questions 16 and 17, find each function value.

16. $f(4)$ if $f(x) = -2x^2$
 F. -8 G. 44 H. -66 J. 88 16. _____

17. $f(3)$ if $f(x) = x^2 + 1$
 A. 9 B. 10 C. 7 D. 13 17. _____

18. Tamika and Wendy went shopping for baseballs and softball. They wanted to spend no more than \$75. Baseballs cost \$9 each and softballs cost \$2 each. They wanted to purchase at least ten softballs, and they had to have at least five more baseballs than softballs. Write a system of inequalities that represents this situation.
 F. $3b + 2s \leq 75$; $b - s \geq 5$; $s \geq 10$ H. $3b + 2s \leq 75$; $b - s \geq 5$; $s \geq 10$
 G. $3b + 2s \leq 75$; $b - s \geq 5$; $s \geq 10$ J. $3b + 2s \leq 75$; $b - s \geq 5$; $s \geq 10$ 18. _____

19. Xavier has \$20 more than Suzanne. Their combined money totals \$90. Write a system of equations that represents this situation.
 A. $x + s = 90$; $x - s = 20$ C. $x - s = 90$; $x + s = 20$ 19. _____
 B. $x + s = 90$; $x + s = 20$ D. $x - s = 90$; $x + s = 20$

20. TIME It takes Rachel about 3 hours to sew one baby outfit. If she has 12 baby outfits to make, how much time should she plan to spend making the outfits?
 F. 30 hours G. 34 hours H. 4 hours J. 36 hours 20. _____

Bonus Write the function rule for the function table. B: _____

x	-1	0	1	2
f(x)	14	11	8	5

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